## BECOMING AN ACTIVE READER

## TRANSPARENCY

## **Skills and Strategies for Reading** (Overview)

Use these "fix-up" strategies to understand and remember what you read.

<ul> <li>PREVIEW: Get a sense of a text before reading.</li> <li>Look for clues in the title, subheadings, and graphics.</li> <li>Skim opening paragraphs.</li> </ul>	<ul> <li>PREDICT: Guess what will happen.</li> <li>Note details about plot or characters that hint about where the story is headed.</li> <li>Keep reading to find out whether your guess was right.</li> </ul>
<ul> <li>SET A PURPOSE: Decide why you are reading.</li> <li>Ask: Am I reading for information, entertainment, or another reason?</li> <li>Your purpose may affect how you approach a text—for example, whether you take notes on it.</li> </ul>	<ul> <li>VISUALIZE: Create a mental picture.</li> <li>Look for details about people, places, and events.</li> <li>Use these details to form a vivid scene in your mind's eye.</li> </ul>
<ul> <li>CONNECT: Relate personally to what you read.</li> <li>Think about whether you know similar people, places, or problems.</li> <li>Consider how you would act in the same situation.</li> </ul>	<ul> <li>MONITOR: Check your comprehension as you read.</li> <li>Clarify your understanding by rereading difficult parts or asking for help.</li> <li>Evaluate how well you understand the text.</li> </ul>
<ul> <li>USE PRIOR KNOWLEDGE: Think of what you already know about the topic.</li> <li>Before reading, jot down what you already know.</li> <li>As you read, connect what you know to what you are learning.</li> </ul>	<ul> <li>MAKE INFERENCES: Develop logical guesses based on the text and your own experiences.</li> <li>Notice details in the text.</li> <li>Think about how common sense and your past experiences can help you understand the character or situation.</li> </ul>