AUTOBIODOODLES

1. Using the character traits list provided, select 15 words to describe your character. Use the dictionary and/or thesaurus to find words on the list that are unfamiliar. Just think how you will improve your vocabulary as you do this!
2. Working in groups, determine metaphors for your classmates character traits. Discuss why or how you made your selections
3. What animal could your classmate be based on his/her character traits?
4. What plant, flower, or tree could your classmate be based on his/her traits?
5. What natural force or weather could your classmate be based on his/her traits?
6. Next to each answer on your metaphor survey, sketch a symbol to represent your answer. We know some of you feel like you can’t draw, but that's okay! Do your best.
7. Evaluate your 3 symbols. Choose the one that you think represents you the most. (You are ranking by order of importance...) Using an eraser first and then pencil, draw that particular symbol as large as you can on a blank sheet of paper. Be sure to make dark pencil marks or use a dark marker on your draft! Integrate the other 2 symbols somewhere within your artwork, so it creates a collage of symbols thatrepresent your personality.
8. Every solid line you drew on your rough draft should be replaced with words from your vocabulary list on your final draft. So take a blank sheet of paper and use it like tracing paper. Place your rough draft underneath it and tape it. Where you see a solid line, use your vocabulary words instead.
9. Students who are the most successful with this activity use pens or something like them. You will find colored pencils will work, but they will need to be very sharp for crisp, clear writing. Think about your color choices to enhance your final product.
10. Complete the project evaluation. Use complete sentences for your answers.